Paul Mitchell The School Pasadena

MAXIMUM TIME FRAME

Students must complete the educational program within the maximum time frame, which is based on attending at least 90% of the scheduled hours.

COURSE	LENGTH	MAXIMUM TIME HOURS	MAXIMUM TIME FRAME
Cosmetology (1200) - Full Time (35 hour schedule)	35 Weeks	1333 Clock Hours	41 Weeks
Cosmetology (1200) - Part Time (22.5 hour schedule)	54 Weeks	1333 Clock Hours	62 Weeks
Cosmetology (1000)– Full Time (35 hour schedule)	29 Weeks	1111 Clock Hours	35 Weeks
Cosmetology (1000)– Part Time (22.5 hour schedule)	45 Weeks	1111 Clock Hours	52 Weeks
Hairstylist (600) - Full Time (35 hour schedule)	18 Weeks	667 Clock Hours	21 Weeks
Hairstylist (600) - Part Time (22.5 hour schedule)	27 Weeks	667 Clock Hours	32 Weeks
Barbering (1000)– Full Time (35 hour schedule)	29 Weeks	1111 Clock Hours	41 Weeks
Barbering (1000)– Part Time (22.5 hour schedule)	45 Weeks	1111 Clock Hours	52 Weeks
Skin Care (600)– Full Time (35 hour schedule)	18 Weeks	667 Clock Hours	22 Weeks
Skin Care (600)– Part Time (22.5 hour schedule)	27 Weeks	667 Clock Hours	32 Weeks
Nail Care (400)– Full Time (35 hour schedule)	12 Weeks	444 Clock Hours	15 Weeks
Nail Care (400)– Part Time (22.5 hour schedule)	18 Weeks	444 Clock Hours	22 Weeks

The maximum time frame calculation includes school published closures. Transfer students who need less than full course requirements, the maximum time frame will be determined based on 111.12% of the scheduled contracted hours. If any student enrolled fails to complete the program within the maximum time frame they will lose their eligibility for Title IV programs and may be terminated from the program. Students who exceed the maximum time frame may be permitted to continue enrollment, and be charged tuition fees accordingly, on a cash-pay basis. Whether a student pays out of pocket or receives Title IV Financial aid all hours attempted and completes are considered part of the Satisfactory Academic Progress calculation. For students with a disability that appeal, the student's disability will be considered as a factor towards maintaining Satisfactory Academic Progress.